



Research Mini-Trail & Presentation

Due date: 11th May

As an introduction to your topic and in preparation for your Options Trail, you and your team will conduct background research on your topic and plan a mini-trail to collect field evidence. You will then present your findings to your home group.

The task is composed of four parts.

- A) Conducting background research
- B) Creating an online Glogster poster of your research findings
- C) Planning and carrying out a mini-trail to collect field evidence
- D) Presenting your poster and Mini-Trail findings to your home group

Part A: The Research

What do we need to include in our background research?

Teams should research and include the following information in their Glogster poster:

- 1. Outline the history of *your topic* in Melbourne.**
- 2. Present a current issue connected to your topic.**
 - For example: If your topic is **Public Transport** you might look into the implementation of the Myki cards.
 - You will need to find an issue that has been on the news recently (in the last 12 months).
 - Tell us what the issue is and how it affects Melbournians.
- 3. Present some Melbourne locations that are linked to your topic and explain why they are important/relevant.**
 - Look for sites that you could visit on your Options Trail.
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- 4. Present some Melbourne people that are linked to your topic and explain why they are important/relevant.**
 - Look for people that you could interview on your Options Trail.

Part B: The Poster

First of all. What is Glogster?

Glogster is an online program allows you to easily upload photos, videos, text, audio and more to create an interactive online poster called a Glog. Your group will be given a username and password from your homeroom teacher – there will be one login per group so you can all edit the same document.

There will be a sample Glog on the Wiki to give you an idea of what you can do with your Glog. You will be presenting the poster and elaborating on the information it presents for your audience so feel free to play

around with the format and features. As long as the combined presentation and Glog include all of the relevant information of course!

Important points

- Your team will present and speak about the poster so you do not have to fill it with lots of text.
- Use visual material such as photos, newspaper articles, sketches, etc. to engage your audience and provide a talking point
- The possibilities for Glogs are endless. Start early so you can explore the features and make something amazing!
- You can access your Glog from anywhere with the log-in info. So your team can edit from home, school or anywhere.
- The poster should be completed and uploaded to the Wiki by **Wednesday 2nd November**.

Part C: The Mini-Trail

What is the mini-trail?

The mini-trail is a one location trail that you will plan and execute on the 4th of November. The mini-trail is designed to **enhance your understanding of your topic** in Melbourne, **stimulate more questions** to investigate on the big options later in the term and give you **the experience of planning** a community visit.

- Assess your background research. Where are there gaps? What would you like to know more about? Where might you be able to access this information?
- Choose one site for your mini-trail that can give you more information on your topic; a museum, gallery, The State Library, the Koori Heritage Trust, etc.
- Decide what you would like to find out when you are there.
- Present your desired location along with your questions to your home group teacher for approval.

Once you have approval, you can begin to start planning your visit. There will be a planning document on the Team Project page of the Wiki to help you structure your planning. You will be leaving from UHS at approximately 9am. You need to return to UHS by the start of session 3. You will have sessions 3 & 4 to collate your findings and decide how you would like to present them. Sessions 5 & 6 of that day will be the presentations.

Part D: The Presentation

In your presentation your team will present;

- The Glog poster and talk the audience through the aspects of the research you conducted.
- The Mini-Trail location, the rationale for visiting the location and the findings
- Your Options Trail questions

What are Options Trail Questions?

These are questions that you would like to investigate during the Options Trail later in the term. They should arise out of your background research and field research. Perhaps you will identify a gap in the available research. Or choose to investigate how your topic impacts upon our current Melbourne context.

Or perhaps plan to collect information on how your topic may evolve in the future. However you decide to proceed, it is important that,

- A) you are able to articulate how your research questions for Options Trail relate to your preliminary research, and,
- B) you have a general idea of how you can address these questions during your Options trail

What else do we need to know?

- Students will present as a team, to their home group.
- Every team member needs to participate in the presentation.
- Presentations should run for between 15 and 20 minutes.
- You can use a variety of resources, such as the Internet, the library, newspapers, magazines, television and film to conduct your research.
- You should include a list of references for where you found your information.

KEY DATES:

- **10th May November – Poster to be completed**
- **11th May – Mini Trail & presentations**

Galileo Research Presentation

Depth of Historical Research

No research presented.	0
Some information about their topic is presented. There are obvious holes in the research and the audience is unclear about the history of topic on Melbourne.	1
Relevant historical information is presented. The research is unbalanced and narrow in scope.	2
Detailed historical information is presented; showing an understanding of how the topic's history has impacted on Melbourne	3

Current Issue

No mention of a current issue/ An irrelevant current issue is presented	0
A relevant current issue is mentioned and explained briefly	1
A relevant current issue is described in detail	2
A relevant current issue is described in detail and clear links are made to explain its impact on the topic and Melbourne	3

Locations

No locations are presented	0
Relevant locations are mentioned with limited supporting information about their connection to the topic	1
Relevant locations are presented and information is provided which demonstrates thorough research and an appreciation of their connection to the topic	2

People

No one is presented	0
Relevant people are mentioned with limited supporting information about their connection to the topic	1
Relevant people are presented and information is provided which demonstrates thorough research and an appreciation of their connection to the topic	2

Development of Options Trail Questions

No questions are presented	0
Questions are presented that link to the topic. They lack depth and show limited connection to the research completed.	1
Thoughtful and relevant questions are presented that show obvious links to their research and connect to the Galileo issues of sustainability, liveability or citizenship	2

Presentation Skills

Poor communication and presentation skills. Audience has to work hard to understand the speakers. Team members read off slides or notes and make no eye contact with the audience.	1
Good communication skills. Team shows an understanding of the appropriate presentation skills required, but is inconsistent with their delivery.	2
Excellent communication skills. Members of the team speak clearly, stand confidently and make eye contact with the audience.	3

Use of Visual Aids

No visual aids were used	0
Team incorporates only a few images into their presentation. They may use too much text in their presentation; demonstrating a lack of awareness of the role of the visual aids to support the presentation.	1
Team uses visual aids successfully to support their presentation. Team uses a variety of images and includes limited text where appropriate	2

Meets minimum requirements

Presentation is longer than 15 minutes	0
Presentation is no longer than 15 minutes	1
No reference list is provided	0
A reference list is provided	1

